Osservazioni dei docenti:

Docenti: Domenica Lioi and Rita Pedalina
Course Name: "Making Technology Work in the Classroom"

Participants: There were two other participants in the course with us, an English teacher from Spain and an IT teacher from Hungary.

The course was divided into two phases. The first involved a cultural exchange of teaching experiences focusing on ways to motivate and engage students in the classroom. In the second part, we tried out various games, sites and apps to use during our lessons.

Cultural exchange: Our teacher, Lucia, spoke about Dublin's post-Brexit boom. There has been an increase in the business sector and in the demand for language courses, however this has also pushed up the price of housing and caused a 'brain drain' as the younger generation is forced to emigrate in search of better **opportunities**. Lucia suggested places to visit in and around Dublin and finished the day's session with an introduction to Irish slang.

Comparing teaching experiences, it emerged that the Italian, Spanish and Hungarian schools had these points in common:

During the pandemic we all had to **organize** DAD at a short notice, learn online teaching strategies to motivate students and maintain their attention span. The post-pandemic period has involved dealing with students' **fragilities** and anxieties.

It is a constant struggle trying to limit students' dependency on their **smartphone** and devices.

We all mentioned the growing number of students with DSA and DVA, although compared to the Spanish and Hungarian schools, ITSOS seemed much more inclusive, having a greater number of support teachers for our students.

It was agreed that good teaching is based on establishing a good relationship with students. The teacher can lead a lesson, but we can also use a 'flipped classroom' getting students to 'teach us' by presenting a topic.

The teacher's workload faces ever-increasing demands from the Education ministry, students and their families.
Technology to aid teaching
We tried the following games, sites and apps to use during lessons to get students involved.

Dobble, "What am I?", Story Cubes, Chair Yoga, Chair Zumba
checkin.daresay.io
wordwall
Newspaper excerpts to discuss real and fake news
TEDEd
Symbaloo
Films: e.g. learning language with Netflix to demonstrate grammar rules
Canva to get students to explain a topic to the class
AI: As students will use ChatGPT in the future we looked at how this app could be applied in a positive way in class

Docenti: Carmen Canale, Marina Carboni, Rita Marongiu, Silvia Mercalli, Alessia Scaglione, Maria Vitiello.
Corso: "21th Century Communication Skills"

L'esperienza Erasmus a Dublino ha superato le nostre aspettative, é stata coinvolgente, ci ha permesso di ritornare studenti e pensare in modo prospettico al nostro lavoro.
Ci ha fatto entrare in contatto con luoghi e persone di differenti paesi che hanno stimolato la nostra curiosità e volontà di conoscenza.
La convivenza comune con le colleghe ha creato forti legami, cosa molto importante con evidenti ricadute positive.
Pensiamo che questo soggiorno studio dovrebbe inserirsi in un percorso di life long learning.

Docente: Donatella Gazzoli
Corso: "21th Century Communication Skills"

It was an exciting experience which enriched my knowledge of the language and gave me the opportunity to relate to colleagues from other countries (Spain, Austria, Hungary and France). This allowed me to learn about the problems inherent teaching and the innovations to be made to achieve better results with our students.

Docente: Anna Maria Suriano
Corso: "21th Century Communication Skills"

Technology in the classroom is a very valuable contribution to the lesson, a fundamental aid for addressing disciplinary contents and topics with the possibility of greater involvement.
Personally, in each of my classes I am engaging students in learning micromodules dedicated to sport through the Kohut platform and in healthy competition, they have fun and learn.